

YESHIVA OF OCEAN



CATALOG
2021-2022

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BOARD OF DIRECTORS

Rabbi Osher Bornstien
Rabbi Yitzchok Meir Greenwald
Rabbi Mordechai Binyomin Bernfeld
Rabbi Eliezer Aron Gottlieb
Rabbi Binyomin Silberman

ADMINISTRATION

Rabbi Meir Yechiel Miller	Dean
Mrs. Sarah Miller	Chief Administrative Officer, CFO
Mrs. Leah Hadassa Blobstein	Financial Aid Administrator
Rabbi Binyomin Bess	Registrar
Miss Brocha Miller	Bookkeeper
Rabbi Aaron Gobioff	Tuition Coordinator

FACULTY

Rabbi Meir Yechiel Miller	Rosh Yeshiva
Rabbi Binyomin Bess	Instructor
Rabbi Avrohom Yeshaya Grossman	Instructor
Rabbi Osher Bornstein	Educational Consultant

SCHOOL CONTACT INFORMATION

Yeshiva of Ocean

7120 Highway 52
Greenfield Park, NY 12435
Phone: (845) 647-2601
Fax: (845) 647-2603
Email: yeshivaofocan@yeshivanet.com

HISTORY

Yeshiva of Ocean was founded sixteen years ago by Rabbi Meir Yechiel Miller. Prior to this, Rabbi Miller first learned in Bais Medrash Govoha of Lakewood, and then in the elite Brisker Kollel of Monsey as part of a close-knit chaburah. After being offered a position in Yeshiva Gedolah Bais Yisroel of Flatbush by his father, the Rosh Yeshiva- Rabbi Shmuel Miller, Rabbi Meir Yechiel Miller began to deliver shiur.

This began two years of phenomenal success at this shiur level, in which he created a following of students who gravitated towards him. It was then that he began to entertain the thought of establishing his own yeshiva, away from the hustle and bustle of the city, so that talmidim could fully immerse themselves in the learning without distraction.

Encouraged by the positive responses he received from his father- Rabbi Shmuel Miller, the Rosh Yeshiva of Springfield- Rabbi Elya Meir Sorotzkin, and the Rosh Yeshiva of Riverdale- Rabbi Avrohom Ausband, Rabbi Miller went ahead with his plan. Thus, in the year 2000, the new Yeshiva of Ocean officially began in Ocean, New Jersey.

Rabbi Meir Yechiel Miller's experience as a talmid for four years in his father's yeshiva, where he forged close ties with his illustrious grandfather, the Mashgiach- Rabbi Avigdor Miller, had a large influence on the yeshiva's philosophy. For example, this influenced a decision to mirror the Yeshiva Gedolah Bais Yisroel mehalech, focusing on developing close caring personal relationships with talmidim, and approaching the learning in an in-depth, logical style of lomdus.

After implementing this derech in his own yeshiva for some time, however, Rabbi Miller developed a deviation- a unique mehalech of his own. His mehalech allows bochurim whose minds work in a systematic fashion, (and therefore cannot learn in the regular yeshiva system, which is mostly based on intuition) to actually be able to learn on the same level as their peers. Armed with this novel mehalech, the hanhala of the yeshiva has, in fact, been able to successfully imbue these students with a remarkable sense of motivation, confidence, and accomplishment.

Bochurim are attracted to Yeshiva of Ocean by the Rosh Yeshiva's positive attitude and his ability to understand each person's strengths and areas that need improvement. He works closely with each talmid on a personal level. If a talmid cannot follow the learning, the Rosh Yeshiva will work on techniques that enable that bochur to master the learning style of the yeshiva. In addition, unlike most yeshivas, the yeshiva's learning is not shiur-based, making it appealing for talmidim who are more independent thinkers and like to work out the subject matter on their own.

MISSION STATEMENT

The purpose of the yeshiva is to prepare the student, through knowledge and skills to become a Talmudic scholar, and to lead a Torah true lifestyle. Hence, the student is taught many parts of the Talmud, and is trained in the skills of processing, organizing, retaining, analyzing, developing, and originating Talmudic wisdom. In addition, there is a system for the study of mussar that complements the Talmud study to develop the students' character, and a unique approach to the study of Talmud, which allows each student to reach his individual potential.

STATE AUTHORIZATION AND ACCREDITATION

New York State Disclaimer

Yeshiva of Ocean does not offer programs leading to the academic degrees authorized by the New York State Board of Regents. In Yeshiva of Ocean's opinion, its studies, although different in kind, are at least equivalent in duration, intensity, depth of knowledge, and quality of scholarship to degree programs approved by the Board of Regents. The credits offered by this institution measure a student's progress toward the rabbinical degree awarded by this institution. Under New York State law, a corporation formed for religious and educational purposes which does not confer academic degrees requiring program registration by the State Education Department requires no state approval or credential in order to exist or to perform its postsecondary education functions. Yeshiva of Ocean falls into this category and is therefore not subject to the evaluation of the New York Board of Regents.

Accreditation

Yeshiva of Ocean is accredited by the Association of Institutions of Jewish Studies (AIJS) and is approved to offer a First Talmudic Degree, as well as a Classical Talmudic Studies Degree. Accreditation indicates that the institution has achieved recognition by AIJS, by demonstrating compliance with AIJS accreditation standards. AIJS is recognized by the United States Department of Education as an accrediting agency and is located at 500 W. Kennedy Boulevard, Lakewood, NJ 08701. Their telephone number is 732-363-7330.

Copies of the NY State Exemption Letter and Letter of Accreditation can be viewed in the office during regular business hours.

THE CAMPUS AND DORMITORY

Yeshiva of Ocean is located on a serene and scenic 30 acre property in the heart of the Catskill Mountains. Nestled among fields of luscious green grass, towering oaks, and acres of woods, are

the campus buildings. The 12,000 square foot main building houses the study hall and dining room along with 2 classrooms, 2 lobbies, an office, and utility room. The second story of this building is a 4,000 square foot apartment that serves as the residence for the Rosh Yeshiva and his family.

The dormitory facility is a 10,000 square foot building that houses the students. It is divided into 4 separate units with each unit having several bedrooms, bathrooms and lounges. A wraparound porch connects the units in the rear of the building and there is a central laundry room as well.

In addition, there is a 3 bedroom private house on campus, which is used as a residence for one of the faculty members that resides year round on campus. There is yet another house on the property that will be used for additional students as the yeshiva grows.

The yeshiva is located on the site of the former Tamarack Hotel and Resort, and grounds are spacious and well-kept with plenty of space for recreation and activity. There is a basketball court and tennis court where the students can play in their free time. There are also several hiking and jogging trails, picnic areas with breathtaking views of mountain ranges tens of miles away and plenty of space for leisurely strolls or power walks.

LIBRARY

The purpose of the library is to support the academic program of the yeshiva. The library's basic collection of print materials is continually increased with the acquisition of new volumes requested by students or faculty.

The library collection is conveniently located in the study hall itself, and is available for immediate reference at all times during the course of study. It contains the most relevant volumes necessary for reference and comprehension of the Talmudic Tractates studied, as well as the major Mussar and Halachic works. This enables a student studying a particular subject almost instantaneous access to a cross-reference or commentary that may illuminate the matter he is examining.

All the volumes are organized by topic. Unique to the library are the number of shelves that have a rotating selection of books, depending on which Tractate is being studied that semester. Thus, students can find the most relevant volumes directly at hand without having to search through many volumes for the correct one.

The standard reference and research volumes typically required in a yeshiva undergraduate program are present in the yeshiva's library. In addition to these standard works contained in postsecondary yeshiva libraries, the collection also includes works not directly related to the

texts studied in the curriculum, as well as the major Responsa literature, Bible commentaries and Halachic treatises. All of the yeshiva's library holdings are available at all times to students, and faculty members, subject to the library's rules and regulations. In addition, we have a digital library of over 40,000 rare and original publications.

At the end of the academic year, new books are donated or bought so that the library remains updated, with a specific focus on general suggestions and subject matter that coincides with new topics and curriculum to be studied in the upcoming zman.

TEXTBOOK INFORMATION

Yeshiva of Ocean offers a highly specialized program of study in Talmud and related subjects. All textbooks are readily available for use on open stacks in the study hall and school library. Students who wish to purchase their own copies of the texts studied may purchase them on their own. Most texts used in the program are reprints of the Talmud and other classical texts that do not have ISBN numbers.

GENERAL INFORMATION

ADMISSIONS REQUIREMENTS

In order to initiate the application process, we encourage qualified students to contact the Yeshiva at:

Yeshiva of Ocean
7120 Highway 52
Greenfield Park, NY 12435
Phone: (845) 647-2601
Fax: (845) 647-2603
Email: yeshivaofocan@yeshivanet.com

Students applying to Yeshiva of Ocean must meet one of the following requirements:

1. Have graduated high school and provide evidence of high school graduation
2. Have been homeschooled and provide documentation of homeschooling
3. Meet one of the recognized equivalents. Recognized equivalents include:

- a. GED/TASC/HISET
- b. Successful completion of an associate's degree program;
- c. Successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that does not result in the awarding of an associate's degree, but that is acceptable for full credit toward a bachelor's degree at any institution;
or
- d. Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program.

Yeshiva of Ocean does not utilize an Ability to Benefit test for admitting students.

Additionally, students must have:

- A commitment to develop in the personal growth of character traits, and ethical and moral obligations
- An interview and oral exam administered by the Rosh Yeshiva

The first step in the application process is to arrange for a personal interview with the Rosh Yeshiva. Before being granted an interview, applicants are carefully screened by contacting previous instructors and/or Rosh Yeshivas. If it is determined that the student is a good candidate for admission to the Yeshiva, he will be interviewed and tested. If accepted for enrollment, the applicant will then be asked to complete an admission form.

NON-DISCRIMINATION POLICY

Qualified men of the Orthodox Jewish faith are eligible for admission to Yeshiva of Ocean without regard to age, race, color, national origin or physical handicap. The yeshiva is also an equal opportunity employer and is in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act of 1992.

Beyond equal access, opportunity, and accommodation, the yeshiva is committed to the understanding, sensitivity, patience, encouragement and support which are essential in guaranteeing to all qualified students the same educational experience and environment as well as the equal opportunity to study at the institution.

As noted, the yeshiva's facilities are fully accessible to the handicapped student, and every effort will be made to accommodate any qualified handicapped student who is admitted to the institution.

Yeshiva of Ocean does not have a program for students with intellectual disabilities. Yeshiva of Ocean provides reasonable academic accommodations for students with intellectual disabilities.

ACADEMIC CALENDAR

For the current academic calendar, please refer to the yearly supplement of the catalog.

ANNUAL TUITION

For the current schedule of tuition and fees, please refer to the yearly supplement of the catalog.

FINANCIAL AID

Yeshiva of Ocean utilizes the services of Higher Education Compliance and Management, a financial aid consulting firm with many years of experience in the field. Yeshiva of Ocean offers a variety of federal financial aid programs to its students. Higher Education Compliance and Management oversees administration of the programs.

Any student who has difficulty in meeting his educational costs at Yeshiva of Ocean should contact Mrs. Sarah Miller to learn about the options available to him. These may include grants, scholarships, and deferred payment plans.

The financial aid office, which is open during regular business hours, will make a determination as to the expected amount to be paid by the student and his family, and will evaluate what federal aid, if any, may be available to the student.

Financial aid packages that may be offered to students include grants described below. The school may also offer financial assistance in the form of institutional scholarships to needy students as long as scholarship funds are available. Eligibility for federal programs is determined by an evaluation of the student's financial need, based strictly on the formulas developed by the Department of Education.

A student's financial need is determined by subtracting the contributions expected from the student and his parents from the total cost of education. The total financial aid awarded to a student, usually cannot exceed the student's need. This process is explained in greater detail below.

In order to qualify for federal financial aid programs, a student must:

- be enrolled in an eligible program;
- be a U.S. citizen, permanent resident of the U.S., or eligible non-citizen;
- utilize all assistance funds for education-related expenses;
- maintain satisfactory progress toward completion of a program of study;
- be a high school graduate or the recognized equivalent;
- sign the certification statement that he does not owe a refund to any Title IV program, and is not in default on any Title IV loan. This certification is located in step seven of the FAFSA.

APPLYING FOR FINANCIAL AID

To apply for financial aid, a prospective student should complete a Free Application for Federal Student Aid (FAFSA). This form is available at the financial aid office. Alternatively, the student can submit his application through FAFSA on the Web at www.FAFSA.ed.gov.

Students may be required to supply additional documentation, such as Tax Returns/IRS Tax Transcripts or Verification Worksheets, to verify the information reported on the FAFSA.

Awards are made for one academic year at a time, and are not automatically renewable. Students must reapply each year before the appropriate deadline.

FINANCIAL AID NEED

Title IV federal program eligibility is based on a process called Needs Analysis. The following is a brief explanation of Needs Analysis.

First, a determination is made as to whether the students are independent or dependent on their parents. There are several factors that are taken into account. Students should carefully read the FAFSA and its instructions. Should the students have questions determining their status, the financial aid staff can provide further explanation.

If the student is determined to be dependent on his parents, a parental contribution is assessed. This is the amount that the parents are expected to pay, based on their income and available assets. Allowances are made for expenses such as living allowance based on family size, taxes paid, and the number of children in college.

The students themselves are expected to contribute towards their education, using their earnings, if applicable. The students' assets (such as savings) are generally considered to be available for

the purpose of their education and are expected to be divided among their years of post-secondary education.

The Parental Contribution, where applicable, is added to the Student Contribution, to yield the Expected Family Contribution (EFC). Expenses beyond those listed above may be considered under a process known as Professional Judgment. This process can be initiated by parent or student request after the student's initial eligibility has been determined. Then, the students and/or parents would submit documentation of unusual expenses, such as tuition paid for siblings or medical expenses. These expenses can be taken into account by the financial aid staff to produce an adjusted EFC.

The student's budget or cost of education is calculated based on tuition and fees plus a standard allowance for living expenses, which depends on whether the student lives on campus, with his parents, or has other arrangements.

The EFC is then subtracted from the student's total budget. The result is known as the student's "need". This concept of need is the foundation of financial aid. Students who exhibit need and apply on time will probably be awarded aid.

APPLICATION DEADLINE

While applications for Pell Grants may be processed until June 30, 2022, students may be required to submit their application earlier, as the application must be processed while the student is still eligible. Students are urged to submit their applications as early as possible. Late submissions may delay the processing of a student's application. More important, the funds for some programs are limited and will be distributed with priority given to those students who submit their application in a timely fashion.

Students may be required to update certain types of information that they have entered on their application, i.e. dependency status, household size, and number of family members enrolled in post-secondary education. Any such changes should be discussed with the financial aid office.

FEDERAL AID PROGRAMS

The Federal Pell Grant Program provides grants to undergraduate students. These grants do not have to be repaid. This program is an "entitlement" which means that each eligible student who attends an eligible institution and applies on time may receive a Federal Pell Grant. The maximum grant for a fully eligible student is \$6495 per award year, which is 100% of the scheduled award. The amount that each student is eligible for is based on the EFC generated by a federally mandated formula.

Financial aid disbursements in the federal Pell Grant Program are scheduled at the beginning of each semester, provided that all paperwork has been submitted and is complete. A student generally receives half of his scheduled award during the first semester and the second half during the second semester. Students whose paperwork is completed during the second semester may be paid retroactively for the first semester.

With the availability of Year-Round Pell, students can receive Federal Pell Grant funds for up to 150% of their Pell Grant Scheduled Award for an award year. An eligible student may now receive a Federal Pell Grant for the summer semester, even if he received 100% of his scheduled Federal Pell Grant award during the fall and spring semesters. To be eligible for the additional Pell Grant funds, the student must meet all general eligibility requirements to receive financial aid for the payment period and must be enrolled at least half time (six credits) in the payment period.

Students whose paper work is completed during the second or third semester may be paid retroactively for previous semesters in the same academic year.

The amount of Federal Pell Grant funds a student may receive over his lifetime is limited by federal law to 600%. If a student's lifetime eligibility used (LEU) equals 600%, the student may no longer receive Pell Grant funding.

Payments from the Federal Pell Program will either be made by credit to the student's tuition account or by direct disbursement to the student. Students will be informed of the expected amount of these payments. Students may inspect their tuition records during regular business hours at the business office.

The Campus-Based Programs are a group of programs funded under Title IV. The campus-based program in which the institution participates is:

- FSEOG - Federal Supplemental Educational Opportunity Grants

In these programs, fixed sums are allocated to each school based on its size and other factors. The institution then analyzes the need of all eligible financial aid applicants whose paperwork is completed in a timely manner, and determines an equitable distribution of the funds available in a process known as "packaging." Students who apply after the initial packaging deadlines, (as posted in school), may be too late to receive any funds from these programs.

The Federal Supplemental Education Opportunity Grant is a Campus-Based grant program available to undergraduate students. Awards, when available, can range from \$100 to \$4,000.

Financial aid disbursements in the FSEOG Program are scheduled at the beginning of each semester, provided that all paperwork has been submitted and is complete. A student generally receives one half of his scheduled award during the first semester and the second half during the second semester. Students who complete their paperwork during the second semester may be paid retroactively for the first semester. However, students should keep in mind the strong likelihood that all FSEOG funds will have been allocated by that time.

Payments from the FSEOG program will be made by credit to the student's tuition account. Generally, the funds are matched 25% non-federal funds to 75% federal funds. However, if in a particular academic year the institution is granted a waiver of the institutional share requirement, the institution may choose not to provide the institutional match. Students will be informed of the expected amounts of these payments, and may inspect their tuition records during regular hours at the business office.

INSTITUTIONAL SCHOLARSHIPS

Institutional scholarship funds are available to students who have exhausted all other avenues of assistance and are still unable to meet their cost of attendance.

The family is expected to contribute towards the student's education, based upon their ability to pay, as determined by formulae explained above. Students who apply for other types of financial aid will automatically be considered for institutional scholarships. Those who do not apply to other programs may contact the financial aid office to apply for institutional scholarships.

While the institution does not guarantee the availability of funds, every effort will be made to offer the student a package of federal and institutional aid that will cover the student's direct educational expenses.

WITHDRAWAL, INSTITUTIONAL REFUND, AND RETURN TO TITLE IV POLICIES

For the current refund and withdrawal policies, please refer to the yearly supplement of the catalog.

AVAILABILITY OF FULL TIME EMPLOYEE TO ASSIST ENROLLED AND PROSPECTIVE STUDENTS

Yeshiva of Ocean has designated Mrs. Sarah Miller, Chief Administrative Officer, as the full time employee available to assist enrolled and prospective students in obtaining information on financial aid programs available, criteria for eligibility, and procedure for applying for financial aid, cost of attendance, retention rates, completion and transfer rates, institutional security and

crime statistics, and all required disclosures and information, as required by 668.42, 668.43, 668.45 and 668.46 of Title 34 of the Code of Federal Regulations. She can be reached in the office during regular business hours at (845) 647-2601.

ACADEMIC PROGRAM

DEGREE REQUIREMENTS

Yeshiva of Ocean offers a 120 credit, four-year undergraduate program of study leading to a First Talmudic Degree. At the completion of two years in the undergraduate program, those students who have earned 60 credits are awarded a Classical Talmudic Studies Degree. There is only one major available, Talmud.

FREQUENCY OF COURSE OFFERINGS

The students enrolled at Yeshiva of Ocean generally take the maximum number of courses offered each term at their grade level and progress toward their degrees in the time frame outlined in the sample curriculum. Course are offered with enough frequency to enable students to complete the course requirements and graduate within the expected time frames.

TEXTBOOK AND REQUIRED MATERIALS

All required texts can be found in the library and are available at all times for student use. However, students may acquire personal copies if they wish. No other materials are required.

EXPLANATION OF THE NUMBERING SYSTEM

The course code designations can be understood using the following system:

- The first letter refers to the Department of study, e.g. (T) Talmud; and (E) Ethics.
- The first digit refers to the year of study (1-4).
- The Talmud courses second digit indicates the intensity of the course: Intensive (1) or Research (2). The third and fourth digits designate the Tractate assigned to a particular course (01-17).
- The Ethics courses second and third digits are always 01 as the subject matter varies.
- The letters following the numbers indicates the semester, FA1 for the first Fall Module and FA2 for the second Fall Module. SP indicates the Spring Semester and SU indicate the Summer Semester.

DEPARTMENT OF TALMUD

The core of the academic program consists of the study of Talmud, comprising the bulk of the student's day. The study of Talmud is divided between Talmud Intensive and Talmud Research courses. The Talmud Intensive course is an in-depth analysis of each portion of text, with the study of Earlier (10th through 15th century) and Later (16th century through contemporary) commentaries. The Talmud Research course is slightly more rapid, and less nuanced than the Talmud Intensive course.

The Talmud is made up of a total of 63 Tractates, completion of the entire body of Talmudic text during the period of undergraduate study is obviously impossible. Indeed, the study of the entire Talmud at a fairly superficial level of one folio page per day would demand over seven years. Therefore the goal of the undergraduate program is to give students the skills they will need to be able to independently approach and study any Tractate.

In order to facilitate greater interaction and the sharing of learning skills among the students, the entire yeshiva studies the same Tractate, with each year proceeding at the depth appropriate to its level and developing the skills needed to progress to the next level. The course of study is loosely cyclical, and revolves around one of the volumes selected for study at our yeshiva. Hence students entering the yeshiva at different years will study different tractates over the course of their four-year program. Despite the differences in material covered, the skills presented and acquired remain identical, and graduating students are expected to demonstrate mastery of all stated study objectives.

Notable skills include the ability to analyze texts, facility in library research and literature search, the interrelation of different areas of knowledge, and the application of general principals to unfamiliar areas. Most salient amongst the learning objectives include extensive mastery in the areas of logic and reasoning. Students are taught to analyze a statement; explore it for internal inconsistencies; find and apply contradicting statements found elsewhere in the Talmud; state a hypothesis resolving the inconsistency; gather supporting proof; and defend their thesis against the objections of peers and instructors.

Among the subject areas to which the student will be exposed are the languages of Hebrew, and Aramaic, in oral and written uses, as well as general communication skills such as are used in the organization of, participation in, presentation and defense of dissertations of original thought and interpretations. In the area of logic and reasoning, students master the analysis of statements, learn to check for internal consistency in a system of ideas, practice problem solving skills, and develop the ability to formulate hypotheses, to isolate, define and clarify difficult concepts and contents, to penetrate to the crux of an issue, and to develop inquisitive skills.

It is most important to note that the Talmud encompasses a wide-ranging, almost encyclopedic treatment of a variety of subjects, including history, philosophy, sociology, jurisprudence, psychology, economics, law, biology, education, politics, and survey of Jewish Literature. The Talmudic scholars and Early Commentaries did not dabble in these areas on an amateur level. They had extensive contact with the most renowned doctors and philosophers in their own right. The Talmudic discussions of these various disciplines, therefore, are on a highly sophisticated level and require the student to acquire a deep knowledge and understanding of these diverse disciplines. A student completing four years of Talmudic study might well enter an upper-class level course in one of these fields in a conventional university.

Throughout the millennia, the Talmud has been traditionally studied utilizing the Chavrusa (study partner) system. Under the Chavrusa system, students are able to match wits and hone each other's intellectual capabilities as they delve into the core of the Tractate. The Chavrusa (study partners) proceed at their own pace, engage in discussion, and review together all aspects of the subject under scrutiny. They amend, elaborate on, and crystallize each other's conclusions. In this way, one student's strengths complement the other, and the learning of both is enhanced by this methodology. Each semester, the Rosh Yeshiva makes certain every student has an appropriate Chavrusa, bearing in mind each student's academic level and abilities.

Text Listings

For the convenience of the reader unfamiliar with Talmudic study a brief summary of the subject matter of the Talmud courses is provided. However, it should be understood, these brief descriptions certainly do not reflect the depth, detail and complexity of the study involved. The Tractates are listed in their Talmudic sequence and not necessarily in the order of study.

(01) Shabbos - The Sabbath; related restrictions and their source, in depth study of all regulations regarding the Sabbath, including problems that emanate from changes in society and technological advances.

(02) Pesachim - Laws of Passover; leaven, the Seder, and Passover offering, concepts of ownership and relinquishment of rights, responsibilities for removal of leaven as related to status; tenant, landlord, head of household and watchman.

(03) Yuma - The Day of Atonement and related laws. Korbonos, services in the Temple, repentance, the five Abstentions.

(04) Succah - Laws of the Festival of Booths, construction of Booths and their requirements. The four symbolic species (Lulov, Esrog, Hadassim, Arovos).

(05) Yevamos - Study of Levirate marriage and Chalitza, consanguinity. General anthropological structure of Jewish society, permitted marriage partners etc. Privileges and obligations of Kohanim. Legal procedures involved in determining the death of an individual; the Agunah.

(06) Kesubos - The marriage contract; obligations and commitments incurred therein, specifically in relation to financial considerations and obligations made prior to marriage. Family structure; the status, role and rights of women in society.

(07) Nedarim - Laws of object-related vows and resultant obligations, annulment of vows, involvement of parent and spouse in the making vow.

(08) Gittin - Traditional divorce with emphasis on Get (divorce document); technical aspects regulating its legality. Review of legal documents and methods of establishing authenticity of signatures; related regulations.

(09) Kiddushin – Process of marriage and related regulations and obligations. Comparative study of modes of legal status employed elsewhere. Marriage by proxy and conditional marriage.

(10) Baba Kama - Talmudic Civil Law, Part I. Compensation for injury or loss, rectification and liability through injury or misuse, damages by the defendant, personally or by any agencies. Misappropriation also reviewed in its broad sense, whether through violence or theft.

(11) Baba Metzia - Talmudic Civil Law, Part II. Dealing primarily with claims related to joint transactions, from finding lost articles to wage agreements. Considerations relating to trade and industry, usury, labor conditions and responsibilities, deposits and tenancy, interest.

(12) Baba Basra - Talmudic Civil Law, Part III. Claims of right of way, claims and rights of partners, neighbors, purchasers, vendors and heirs, legal forms of acquisition of partners; seller's liability for value of his wares and deeds in terms of consumer protection. Deeds and legal documents relating to business also treated.

(13) Sanhedrin - Judicial processes, examination of witnesses, the Judicial Assembly and trial conduct in civil, criminal and capital cases. Types of remedies and sentences, mild to severe, for various transgressions.

(14) Shevuos - Laws of personal vows, oaths before the court, the status of single witness, partial admittance of responsibility. Guarding, borrowing and another's property. Temple ritual laws and remedies for those who violate them.

(15) Avodah Zorah – Definitions of idolatry; and its consequences on the individual and community.

(16) Menachos – Various types of prescribed meal offerings associated with specific categories of Korbonos.

(17) Chullin – A detailed analysis of the dietary laws; injuries and diseases of an animal or bird which render it non-kosher; study of kosher animals' anatomy as well as correct methods of slaughtering.

(18) Eruvin - Laws of domains, and transferring from one domain to another.

(19) Brachos - Laws of Prayer, “Krias Shema”, Grace after Meals and blessings pertaining to foods, events, etc.

Talmud Intensive

The Talmud Intensive course is best characterized as the study of Talmud in-depth. The students explore the basic Talmudic text, colloquially known as Gemara, along with the commentaries of Rashi (Rabbi Shlomo Yitzchaki, preeminent Talmudic commentary); Tosafos (predominant medieval Talmudists, commonly displayed in compendium format alongside the Mishnaic text); Rishonim (commentators of the medieval era); and select Acharonim (later commentators; circa 1500 to the present).

During the course, the students expend considerable effort in plumbing the depths of Talmudic analysis and reasoning. The students are taught the basics of Talmudic reasoning, constantly reflecting, comparing, and evaluating. They are further taught to focus on nuances in phraseology, propose hypotheses, and subject those hypotheses to intense scrutiny. Each word, phrase, and passage is analyzed both individually and in consonance with other Talmudic passages, in this Tractate and elsewhere.

Each day the students are given a source sheet listing the Rishonim and Achronim to expound on during the study session. The student will study with his Chavrusa (study partner) the assigned texts. Using the sources they are guided to study the general outline of the Sugya (Talmudic topic) on their own, in a systematic and organized fashion. They are also taught to structure the Sugya and use their ingenuity to create their own Chidush (original Talmudic thought).

Generally twice a week there is a Talmud Intensive lecture. The lecture may focus on the art of analyzing Talmudic law, or on the art of researching, recording and organizing Talmudic law topics. When the instructor delineates the method of properly understanding the assigned Sugya

(topic), the student is able to compare and contrast the instructor's presentation with his own understanding of the source materials.

The varying approaches of the commentators are compared, contrasted, investigated, and explored from every angle. Students and instructors alike exult in the pursuit of absolute truth, bolstered by airtight logic as evinced by the text. By modeling the thought processes inherent in Talmudic reasoning, the instructors provide the students with the stepping-stones necessary for reaching the goal of ultimate truth on their own.

More than likely the student will acknowledge the arguments of the instructor in his textual understanding and interpretation. However, he is always welcome and encouraged to challenge the instructor's lecture based on the texts studied. This method of give-and-take is a time-honored technique of Talmudic study, which results in a clearer and more analytic understanding of the Sugya (topic).

Talmud Intensive Course Descriptions

T11##FA1/T11##FA2 Introductory Talmud Intensive 3 credits each

The introductory course assists the student make the transition from high school to the post-secondary Beth Medrash. The students begin to independently study with a Chavrusa (study partner). Additionally the student begins to learn how to apply the methodology of Talmudic discourse and to properly understand the texts.

No prerequisites

T11##SP Introductory Talmud Intensive 6 credits

In this course the student continues to learn how to apply the methodology of Talmudic discourse to the texts and how to process the methodology necessary to properly understand the texts. Additionally there is a strong emphasis on the proper understanding of the language of the two major commentaries, Rashi (Rabbi Shlomo Yitzchaki, preeminent Talmudic commentary); and the Tosafists (predominant medieval Talmudists).

Prerequisite: T11##FA2 Introductory Talmud Intensive

T11##SU Introductory Talmud Intensive 5 credits

In this course the student begins to build a mental collection of what will be a vast selection of case law. The method is to continue being taught to apply the methodology of Talmudic discourse to the texts. The emphasis is still on the proper understanding of the two major commentaries, Rashi (Rabbi Shlomo Yitzchaki, preeminent Talmudic commentary); and the Tosafists (predominant medieval Talmudists).

Prerequisite: T11##SP Introductory Talmud Intensive

T21##FA1/T21##FA2 Beginning Talmud Intensive 3 credits each

On this level the students begin to delve into the “Sevarah” of the text. “Sevarah”, the underlying principle and primary logic of the law, is of paramount importance when analyzing a Talmudic discussion. However, generally the Talmud does not explain the reasoning behind the decisions given or positions taken. In this course the student begins to familiarize himself with the bibliography of Talmudic literature which explains the Sevarah behind the case law.

Prerequisite: T11##SU Introductory Talmud Intensive

T21##SP Beginning Talmud Intensive 6 credits

This course is a continuation of *T21##FA2*. In this course the student familiarizes himself with the entire Sugya (Talmudic topic). Using a list of references the students are trained to learn the breadth of the Sugya on their own, in a systematic and organized fashion.

Prerequisite: T21##FA2 Beginning Talmud Intensive

T21##SU Beginning Talmud Intensive 5 credits

This course is a continuation of *T21##SP*. With clarity of the breadth of the Sugya the students are now taught to divide the components of the Sevarah to derive further clarity. This trains the student to think through the Talmud text without taking any details for granted or assuming they are extra.

Prerequisite: T21##SP Beginning Talmud Intensive

T31##FA1/T31##FA2 Intermediate Talmud Intensive 3 credits each

On this level while continuing to develop their knowledge base of Talmudic case law, students begin to appreciate the creativity inherent in a deep understanding of the Talmud.

Prerequisite: T21##SU Beginning Talmud Intensive

T31##SP Intermediate Talmud Intensive 6 credits

This course is a continuation of *T31##FA2*. In this course the students begin to approach the Sugya on a deeper level of understanding known as “lumdus”. Lumdus in its basic form enters the sphere of reason that exists beyond the written teachings. Yeshiva of Ocean uses a ten-step methodical approach of Lumdus to study each Sugya.

Prerequisite: T31##FA2 Intermediate Talmud Intensive

T31##SU Intermediate Talmud Intensive 5 credits

This course is a continuation of *T31##SP*. In this course the students continue to study the Sugya using the ten-step methodical approach of Lumdus. In addition the students begin a very comprehensive “Chazara” or review program. This “Chazara” program includes all the material which was studied the entire academic year.

Prerequisite: T31##SP Intermediate Talmud Intensive

T41##FA1/T41##FA2 Senior Talmud Intensive 3 credits each

In this course the students delve deeper to a more complex level of understanding the “Sevrah”. The underlying principles and primary logic of the text is analyzed using the methodical style of Lumdus.

Prerequisite: T31##SU Intermediate Talmud Intensive

T41##SP Senior Talmud Intensive 6 credits

In this course the students are presented with a variety of opinions and must understand the intellectual basis for each one. The instructor will then demonstrate how this may be the opinion of another commentary and how to reconcile the difficulties.

Prerequisite: T41##FA2 Senior Talmud Intensive

T41##SU Senior Talmud Intensive 5 credits

In this course difficulties in Talmudic thought not addressed in earlier courses is dealt with, and the student’s capacity for creative thinking is further developed. In addition the students spend time studying and refining their individual approach, preparing for entry into graduate level Talmudic Academies.

Prerequisite: T41##SP Senior Talmud Intensive

Talmud Research

Yeshiva of Ocean offers a second sequence of companion courses in Talmud, which focus more on faculty-guided student study. The students study in the study hall using the traditional Chavrusa method. The collective experience of hundreds of years of Talmudic institutions has shown this system is successful in enabling students to fine-tune their study skills and to incorporate new ideas expressed by others. The Talmud Research course is slightly more rapid, and less nuanced than the Talmud Intensive course. The course focuses on Gemara and Rashi, along with a basic review of Tosafos.

Rather than focusing on every nuance of a given passage, the Talmud Research course teaches students to gain a clear understanding of the questions, answers, and basic premises without becoming “bogged down” by intellectual challenges. Students identify paradoxes within the text; yet do not necessarily follow each one to its final conclusion. This skill is particularly important for the serious student of Talmud, who must at times acknowledge that a particular question may best be shelved until later on in his career, in order to allow for proper breadth of study.

Should the student need assistance there is always an instructor available who may help the students with any questions. Generally, the faculty member will direct the student to one or more commentaries that discuss the question or difficulty posed by the student. In this way, the student

not only obtains an answer to his query, but equally important, he becomes exposed to the vast bibliography of Talmudic commentary and literature, while learning how to access knowledge and information from the Talmud and its commentaries.

Talmud Research Course Descriptions

T12##FA1/T12##FA2 Introductory Talmud Research 2 credits each

The introductory course assists the student make the transition from high school to the post-secondary Beth Medrash. The students begin to study with a Chavrusa (study partner) in the study hall. In this course the student's study a different chapter in the Tractate then is studied during the morning session (Talmud Intensive). The course focuses on skill building and familiarity with the structure of the Talmud.

No prerequisites.

T12##SP Introductory Talmud Research 4 credits

In this course a continuation of *T12##FA2*, the focus is on another chapter in the Tractate which the Rosh Yeshiva feels is important to study. The learning takes place in a self-study format closely guided by the instructors. The learning is at a somewhat quicker pace and focuses on skill building and familiarity with the structure of the Talmud.

Prerequisite: T12##FA2 Introductory Talmud Research

T12##SU Introductory Talmud Research 3 credits

This course is a continuation of *T12##SP*. Focusing on another chapter in the Tractate than the Talmud Intensive courses. The objective of this course is to convey a sense of the subject matter and conceptual framework of the text. The learning is at a somewhat quicker pace and is in a self-study format closely guided by the instructors.

Prerequisite: T12##SP Introductory Talmud Research

T22##FA1/T22##FA2 Beginning Talmud Research 2 credits each

On this level the student expands his knowledge of Talmudic case law, while learning to focus his efforts on an in-depth understanding of the texts. The students learn to avoid superficiality during the intellectual give-and-take of Chavrusa study.

Prerequisite: T12##SU Introductory Talmud Research

T22##SP Beginning Talmud Research 4 credits

In this course a continuation of *T22##FA2* the student continues to expand his knowledge of Talmudic case law, while learning to focus his efforts on an in-depth understanding of the texts. Furthermore the students are expected to review various citations of the text and some of the major commentaries.

Prerequisite T22##FA2 Beginning Talmud Research

T42##SU

Senior Talmud Research

3 credits

This course is a continuation of *T42##SP*. In this course the students study with minimal guidance and faculty assistance. The student's capacity for creative thinking is further developed. In addition the students spend time studying and refining their individual approach, preparing for entry into graduate level Talmudic Academies.

Prerequisite: T42##SP Senior Talmud Research

Other Talmud Study

In addition to the two main study sessions during the day the program also includes an evening session. This study session serves as a continuation of Talmud Intensive studies and a review of the lectures. Following the evening prayers, at about 10:00pm until 11:15pm there is a free study period, of any Talmud study. The Rosh Yeshiva is available to answers any queries the students may have. These two study periods are noncredit-bearing.

Chaburas

Another important element of the Yeshiva of Ocean's educational program is the Chabura, or student lecture. Once a week each student is given the opportunity to prepare and deliver a Chabura to his group. The weekly Chabura is generally under ten minutes and involves an original thought developed during the course of study. In addition, over the weekend a student may voluntarily prepare an original Talmudic thesis and with the approval of the Rosh Yeshiva present it to the entire student body.

The Chabura is an important pedagogic tool in developing the student's level of understanding of the Talmud. It challenges the student to study the Talmud text and relevant commentaries with care and detail. This assignment develops the students' skill in self-expression and delivery as well as provides him with a sense of accomplishment and positive reinforcement for further Talmud study.

DEPARTMENT OF ETHICS AND PHILOSOPHY (Mussar)

Primary to Yeshiva of Ocean's mission is the development of the student both in character and moral fiber. It is axiomatic to us that morality can only be defined in a spiritual framework. Otherwise the constant changing of society and values of the day would be considered morality. Therefore morality can only be based on values of a Higher being and it was given to us in the Holy Torah. Consequently Yeshiva of Ocean aims to produce not only knowledgeable students, but also individuals with a strong commitment to high ethical standards. To achieve this goal, the study of Ethics and Jewish Philosophy is a core requirement in Yeshiva of Ocean.

The courses in the Department of Ethics and Jewish Philosophy are to train students in the basic tenets of Jewish faith and to develop their abilities of self-analysis and character improvement. The study of Ethics and Jewish Philosophy is commonly known as Mussar study. The purpose of studying Mussar is to instill the desire and ability to develop good character traits and inspire personal growth.

In studying Mussar, the concepts of right and wrong, good and bad, in regards to human behaviors and traits, are challenged and evaluated. The study of Mussar is goal oriented, inspiring students to engage in self-evaluation and self-reflection, and act upon their conclusions.

The study of Ethics focuses on character building, with an emphasis on interpersonal relationships. The topics studied address modern day issues, and prepare students for real-life ethical dilemmas and moral questions. Practical application of self-analysis and self-evaluation is stressed with an eye toward the development of concern for others, as well as the growth of self-confidence. Students study the texts individually or with a partner, with the faculty always available for consultation. The focus is not to master the text, but on internalizing the concepts learned, in keeping with the objective of training students in personal growth and integrity.

The study of Jewish Philosophy is a series of mini lectures throughout the week primarily using the Chovos Halevovos (Duties of the Heart). This classic Jewish Philosophical work written by R. Bachya Ibn Pekuda (Saragossa, Spain early 11th century) presents the ethical and philosophical teachings of Judaism and its fundamental beliefs in a systematic pattern. In addition the Rosh Yeshiva delivers a weekly lecture which focuses on assorted topics, such as fear of G-d, prayer, kindness, service of G-d, character improvement, and interpersonal relationships.

The Ethical and Philosophical courses are periodically supplemented by lectures from visiting Roshei Yeshiva. Notably Rabbi Shmuel Miller, Rabbi Yizchok Sorotzkin and Rabbi Elya Ber Wachtfogel. They derive moral messages from biblical sources, illustrating their relevance to personal growth and modern day ethics. Often the lectures will examine the Torah perspective on concepts from the weekly Torah portion and general themes or current problems facing the Jewish Orthodox community.

Note: Ethics and Philosophy is graded as one combined course.

Text Listings

The following Mussar classics are studied as part of the Ethics and Jewish Philosophy courses at Yeshiva of Ocean. For the reader unfamiliar with these Mussar classics, a brief summary is provided.

Chovos Halevovos (Duties of the Heart) - by R. Bachya Ibn Pekuda (Saragossa, Spain early 11th century) presents the ethical teaching of Judaism and its fundamental beliefs in a systematic pattern.

Shaarei Teshuvah (The Gates of Repentance) by Rabbenu Yonah of Gerona (b. Gerona, Spain, c. 1180, d. Toledo, Spain 1263), describing the steps to repentance.

Orchos Tzaddikim (Ways of the Pious), is a classic of unknown authorship, dealing with the refinement of character traits and the ways of penitence.

Mesilas Yeshorim (The Path of The Just) by Rabbi Moshe Chaim Luzzatto, steps to refinement of personality by the examination of various traits.

Derech Hashem A study of a basic text of the author of the “Mesilas Yeshorim”, which lays the foundations of Jewish philosophy.

Nefesh Hachaim The magnus opus of Rabbi Chaim Volozhin, the father of the yeshiva movement. An ethical treatment of a wide variety of subjects of Kabbalistic origin.

Chofetz Chaim (Who Wants Life) by Rabbi Yisrael Meir Kagan (d.1933). Essays on topics ranging from the laws of gossip and slander to the weekly Bible portions.

Writings of Rabbi Yisrael Salanter and his disciples: A survey of the major writings of the father of modern Mussar movement and his disciples. Works include, “*Ohr Yisrael*”, *Kochvei Ohr*”, “*Chochma U’Mussar*”, and “*Das Chochma U’Mussar*”.

Course Descriptions

E101FA1/E101FA2 **Introductory Ethics** **1 credit each**
The students begin their formal exposure to the study of Ethics and Philosophy. The students are introduced to the language and general subject matter of the texts and are expected to study the text to gain a general comprehension of the material.
No prerequisites.

E101SP **Introductory Ethics** **2 credits**
This course is a continuation of *E101FA2*. In this course the students continue to study the language and general subject matter of the texts. This assists the student to gain a general comprehension of the material. This is the foundation for the understanding of the philosophical topics discussed on the higher levels.
Prerequisite: E101FA2 *Introductory Ethics*

E101SU **Introductory Ethics** **1 credit**

This course is a continuation of *E101SP*. The students are now expected to be more fluent in the language of the classic Ethics texts. Using these classic works of Mussar, the student starts to identify and understand some of the main ethical themes, and discuss common negative character traits and their positive counterparts.

Prerequisite: E101SP *Introductory Ethics*

E201FA1/E201FA2 **Beginning Ethics** **1 credit each**

On this level the students analyze central ethical moral issues in the classical works of Mussar, and their conceptual underpinnings and implications. In addition the students now study the texts in greater depth and discuss the ideas contained within with peers and teachers in order to further develop his character.

Prerequisite: E101SU *Introductory Ethics*

E201SP **Beginning Ethics** **2 credits**

In this course the students continue to study the texts in greater depth. The discussions of the ideas with peers and teachers of the concepts are now on a deeper level of understanding and the focus is to further develop his character.

Prerequisites: E301FA2 *Beginning Ethics*

E201SU **Beginning Ethics** **1 credit**

This course is a continuation of *E201SP*. The students are now expected to continue studying the texts with an eye towards beginning to incorporate the ideas into his personal level of conduct.

Prerequisites: E201SP *Beginning Ethics*

E301FA1/E301FA2 **Intermediate Ethics** **1 credit each**

On this level some of the deeper philosophical aspects of Mussar are studied, with the focus on the classic Mussar treatises. The students are expected to have widespread familiarity with many of the concepts and ideals expressed by the authors of the texts.

Prerequisite: E201SU *Beginning Ethics*

E301SP **Intermediate Ethics** **2 credits**

This course is a continuation of *E301FA2*. In this course the students continue to study the classic Mussar treatises. The focus is on the deeper philosophical concepts of Mussar. The students are expected to have a widespread familiarity of the ideals expressed by the authors of the texts.

Prerequisites: E301FA2 *Intermediate Ethics*

E301SU **Intermediate Ethics** **1 credit**

In this course the students are expected to be fluent in the language of classic Ethics texts, and capable of studying them independently. The focus is on internalizing the concepts learned, and keeping to the objective of personal growth and integrity.

Prerequisites: E301SP Intermediate Ethics

E401FA1/E401FA2 **Senior Ethics** **1 credit each**

On this level the students should be fluent in the language of the classic Ethics texts, and capable of studying them independently. Students may study select contemporary Mussar works by some of the great expositors of Mussar in recent generations. This includes Rabbi Nossan Tzvi Finkel, Rabbi Yeruchem Levovitz, and Rabbi Eliyahu Dessler.

Prerequisites: E 301SU Intermediate Ethics

E401SP **Senior Ethics** **2 credits**

In this course the students study some of the writings of the early great Mussar masters. Such as the writings of Rabbi Yisrael Salanter and his disciples: "Ohr Yisrael", Kochvei Ohr", "Chochma U'Mussar", and "Daas Chochma U'Mussar".

Prerequisite: E401FA2 Senior Ethics

E401SU **Senior Ethics** **1 credit**

As the students prepare to complete their undergraduate studies, they sharpen their skills of studying Mussar. The students have widespread familiarity with many of the concepts of character development and ethical conduct. The study of Mussar is a life-long pursuit; and the Mussar program of Yeshiva of Ocean serves the important function of laying the groundwork for a life of continuous spiritual development.

Prerequisites: E401SP Senior Ethics

SAMPLE ACADEMIC PROGRAM

Year 1

Fall Semester Module 1

T1103FA1 Introductory Talmud Intensive	3 credits
T1203FA1 Introductory Talmud Research	2 credits
E101FA1 Introductory Ethics/Philosophy	1 credit

Fall Semester Module 2

T1103FA2 Introductory Talmud Intensive	3 credits
T1203FA2 Introductory Talmud Research	2 credits
E101FA2 Introductory Ethics/Philosophy	1 credit

Spring Semester

T1106SP Introductory Talmud Intensive	6 credits
T1206SP Introductory Talmud Research	4 credits
E101SP Introductory Ethics/Philosophy	2 credits

Summer Semester

T1106SU Introductory Talmud Intensive	5 credits
T1206SU Introductory Talmud Research	3 credits
E101SU Introductory Ethics/Philosophy	1 credit

Year 2

Fall Semester Module 1

T2106FA1 Beginning Talmud Intensive	3 credits
T2206FA1 Beginning Talmud Research	2 credits
E201FA1 Beginning Ethics/Philosophy	1 credit

Fall Semester Module 2

T2106FA2 Beginning Talmud Intensive	3 credits
T2206FA2 Beginning Talmud Research	2 credits
E201FA2 Beginning Ethics/Philosophy	1 credit

Spring Semester

T2101SP Beginning Talmud Intensive	6 credits
T2201SP Beginning Talmud Research	4 credits
E201SP Beginning Ethics/Philosophy	2 credits

Summer Semester

T2101SU Beginning Talmud Intensive	5 credits
T2201SU Beginning Talmud Research	3 credits
E201SU Beginning Ethics/Philosophy	1 credit

Students will receive a Classical Talmudic Studies Degree at the successful completion of 60 credits.

Year 3

Fall Semester Module 1

T3104FA1 Intermediate Talmud Intensive	3 credits
T3204FA1 Intermediate Talmud Research	2 credits
E301FA1 Intermediate Ethics/Philosophy	1 credit

Fall Semester Module 2

T3104FA2 Intermediate Talmud Intensive	3 credits
T3204FA2 Intermediate Talmud Research	2 credits
E301FA2 Intermediate Ethics/Philosophy	1 credit

Spring Semester

T3108SP Intermediate Talmud Intensive	6 credits
T3208SP Intermediate Talmud Research	4 credits
E301SP Intermediate Ethics/Philosophy	2 credits

Summer Semester

T3108SU Intermediate Talmud Intensive	5 credits
T3208SU Intermediate Talmud Research	3 credits
E301SU Intermediate Ethics/Philosophy	1 credit

Year 4

Fall Semester Module 1

T4108FA1 Senior Talmud Intensive	3 credits
T4208FA1 Senior Talmud Research	2 credits
E401FA1 Senior Ethics/Philosophy	1 credit

Fall Semester Module 2

T4108FA2 Senior Talmud Intensive	3 credits
T4208FA2 Senior Talmud Research	2 credits
E401FA2 Senior Ethics/Philosophy	1 credit

Spring Semester

T4110SP Senior Talmud Intensive	6 credits
T4210SP Senior Talmud Research	4 credits
E401SP Senior Ethics/Philosophy	2 credits

Summer Semester

T4110SU Senior Talmud Intensive	5 credits
T4210SU Senior Talmud Research	3 credits
E401SU Senior Ethics/Philosophy	1 credit

First Talmudic Degree awarded for the successful completion of 120 credits.

ACADEMIC REGULATIONS

GRADING SYSTEM

The grading of academic performance followed at Yeshiva of Ocean is based on a combination of criteria. These include a careful evaluation by faculty of the student's growth in learning based on first hand interaction with the student, the student's participation and contribution to the Shiur, progress in Chavrusa study, oral exams and overall Hasmoda (Diligence).

The following letter grades are used in the yeshiva, even though the grades themselves are only a proxy measure of the student's quality of work:

A	Superior	4.0
A-	Excellent	3.7
B+	Very Good	3.3
B	Good	3.0
B-	Above Average	2.7
C+	Average	2.3
C	Below Average	2.0
C-	Fair	1.7
D	Poor	1.0
F	Fail	0.0
F*	Unearned Fail	0.0
I	Incomplete	
W	Withdrawn	

The GPA is established by multiplying the grade point equivalent of each course by the number of credits it yields. The products of each course are then added together. The sum is then divided by the total number of credits earned in the semester.

Credit hours with a grade of Incomplete and Withdrawn are not included in the determination of the grade point average, although those hours with a grade of Fail are included.

Sample GPA Calculation:

A-	6 (credits)	x	3.7	= 22.2
B+	4 (credits)	x	3.3	= 13.2
C	1 (credits)	x	2	= 2
A	1 (credits)	x	4	= 4
	12 (credits)			41.4

Divided by 12 Credits for the Semester = 3.45 GPA

TRANSFER CREDIT POLICY

Credits may be granted, at the discretion of the yeshiva, for study and courses taken at another postsecondary institution of Talmudic Studies providing the following conditions are met:

- The credits transferred must be based on course work similar in content, style and academic rigor to the one offered at the yeshiva.
- The student must have achieved a grade that would have enabled him to pass a similar course at the yeshiva.
- All credits must be properly documented.
- Transfer credits accepted are counted toward both the number of attempted credits and the number of credits earned by the student.
- Credit by examination may be granted to students, who previously attended unaccredited institutions, based on the examination that the Rosh Yeshiva administers to each incoming student. Students will be placed at the appropriate academic level and granted the credits by examination that will place them on par with the class.
- A transfer student must be in academic residence at the yeshiva for a minimum of 30 credits in order to earn a First Talmudic Degree.

Decisions regarding transfer credits are subject to the same appeals process described below.

Note: Yeshiva of Ocean does not have any articulation agreements with regard to whether we will accept credits from other institutions nor with regard to whether other institutions accept our credits. Before enrolling in our institution, please be sure that your attendance at our institution will help you reach your educational goals.

Please be advised that the transferability of credits and acceptance of the degrees earned at Yeshiva of Ocean are at the complete discretion of an institution to which a student may seek to transfer. If the credits or the degrees earned at this institution are not accepted at the institution to which a student seeks to transfer, he may be required to repeat some or all of the coursework at that institution.

SATISFACTORY ACADEMIC PROGRESS

All matriculated students pursuing an approved program at Yeshiva of Ocean are required to maintain satisfactory academic progress toward graduation, which in this institution is defined as being in good academic standing as detailed below.

The SAP standards required for students receiving Title IV federal financial aid are the same for all matriculated students at Yeshiva of Ocean. Satisfactory academic progress at Yeshiva of Ocean has two principal components: a qualitative standard and a quantitative standard:

At the end of each semester, each student's academic file is evaluated to determine if the student is making satisfactory academic progress.

- **Qualitative Standard**

In pursuit of graduation, the student must achieve a cumulative grade point average (GPA) of 2.0 (the equivalent of a "C" average) or better. Each student is evaluated at the end of each semester and is expected to maintain a minimum cumulative GPA of 2.0.

Semester grade point averages will be calculated according to the following numerical equivalents:

A	Superior	4.0
A-	Excellent	3.7
B+	Very Good	3.3
B	Good	3.0
B-	Above Average	2.7
C+	Average	2.3
C	Below Average	2.0
C-	Fair	1.7
D	Poor	1.0
F	Fail	0.0
F*	Unearned Fail	0.0
I	Incomplete	
W	Withdrawn	

The GPA is established by multiplying the grade point equivalent of each course by the number of credits it yields. The products of each course are then added together. The sum is then divided by the total number of credits earned in the semester.

Credit hours with a grade of Incomplete and Withdrawn are not included in the determination of the grade point average. Credit hours with a grade of fail (F) or unearned fail (F*) are included in the grade point average. If a student receives failing grades for all of his courses, the Registrar will determine whether or not the student completed the semester.

- **Quantitative Standard**

- **Maximum Timeframe**

Classical Talmudic Studies Degree

Students must make sufficient progress through the academic program to complete the 60 credit program with a maximum attempted credits ceiling of 90 credits, which is 150% of the published length of the program.

First Talmudic Degree

Students must make sufficient progress through the academic program to complete the 120 credit program with a maximum attempted credits ceiling of 180 credits, which is 150% of the published length of the program.

- **Pace of Completion**

Classical Talmudic Studies Degree

A student must earn 67% of his cumulative attempted credits. Every semester, each student is evaluated to see if he has successfully earned 67% of his cumulative attempted credits. The student's cumulative earned credits are divided by the student's cumulative attempted credits to determine if the student is progressing through the 60 credit academic program at a pace sufficient to complete the program within the maximum time frame. If the number of credits earned divided by the number of credits attempted is 67% or greater, he is determined to be making satisfactory progress.

First Talmudic Degree

A student must earn 67% of his cumulative attempted credits. Every semester, each student is evaluated to see if he has successfully earned 67% of his cumulative attempted credits. The student's cumulative earned credits are divided by the student's cumulative attempted credits to determine if the student is progressing through the 120 credit academic program at a pace sufficient to complete the program within the maximum time frame. If the number of credits earned divided by the number of credits attempted is 67% or greater, he is determined to be making satisfactory progress.

WARNING

If a student falls below the SAP standards, he will be notified that he is being given a warning period which will last one semester. The student will also be notified that he has the option of appealing his lack of satisfactory academic progress at any point. During the warning period, a designated faculty member may counsel the student and assist the student to improve his

performance. The student may be provided with various student services that might include tutoring, scheduling accommodation, or other academic assistance. If, after this warning period SAP standards are still not met, he will be subject to academic discipline which may include expulsion or suspension from the institution.

Federal Financial Aid Warning

For continued eligibility for federal financial aid programs, if a student falls below the satisfactory progress standards, he will be given a period of financial aid warning during which time he maintains federal financial aid eligibility. The warning period will last for one semester. During the federal financial aid warning period, the student will receive the counseling described above. If, after this federal financial aid warning period, satisfactory progress standards are still not met, the student will be notified that he will no longer be eligible for financial aid. The student will also be notified that he has the option of appealing his lack of satisfactory academic progress in order to be granted a probationary period.

APPEALS PROCESS, MITIGATING CIRCUMSTANCES

A student may appeal the institution's determination that he is not making satisfactory academic progress. Basis for appeal include the death of a relative, an injury or illness of the student, or other special circumstances. The student must submit the appeal in writing to the administrative office. In the appeal, the student must describe why he failed to make satisfactory academic progress, and what has changed in his situation that will allow him to demonstrate satisfactory academic progress at the next evaluation. The senior faculty member will consider all information provided by the student and will consult with faculty members, as appropriate. If it is determined that the appeal should be accepted, then the senior faculty member will determine whether or not the student will be able to meet the standard SAP requirements of the institution by the end of a one semester probationary period. If it is determined that the student will be able to meet the standard SAP requirements after the probationary period, the student will be placed on academic probation as described below. If it is determined that the student will be able to meet the standard SAP requirements of the institution by the end of the probationary period with a customized study plan, then the student will be placed on academic probation with a study plan, as described below.

If the appeal is accepted, the student will be granted a semester of academic probation or academic probation with a study plan, as described below. If the appeal is not accepted, the student will be subject to academic discipline, which may include expulsion or suspension from the institution. He will also be ineligible for federal financial aid until he reestablishes eligibility as described below in the section entitled "Reinstatement." The final decision (denial of appeal,

academic probation, or academic probation with a study plan) will be conveyed to the student in writing.

ACADEMIC PROBATION

If it is determined that the student will be able to meet the standard SAP requirements after the probationary period, the student will be placed on academic probation. The period of academic probation is one semester during which the student has the opportunity to attempt to meet the SAP standards of the institution. The student can request counseling to assist him to improve his performance. In addition, the student may request to be provided with various student services that might include tutoring, scheduling accommodation, or other academic assistance.

ACADEMIC PROBATION WITH A STUDY PLAN

For a student on academic probation with a study plan, a senior faculty member will develop a study plan in conjunction with the student and other faculty, as needed. The study plan will include a customized plan for the SAP standards (as well as other academic provisions to assist the student in meeting those standards) that ensures that the student is able to meet the school's satisfactory progress standards by a specific time, though an academic plan could take the student all the way through successful program completion.

REEVALUATION AFTER A PROBATIONARY PERIOD

At the end of the probationary period, the student's satisfactory academic progress will be reevaluated. If the student is now meeting the standard SAP requirements of the institution, or is meeting the SAP standards of his study plan, he will be considered as meeting satisfactory academic progress. If, after the period of probation, the student's academic performance still fails to meet the academic progress standards of the institution, or the provisions of his study plan, he will be subject to academic discipline which may include expulsion or suspension from the institution, and he will be ineligible to receive Title IV federal financial aid.

REINSTATEMENT FOR FEDERAL FINANCIAL AID

A student who became ineligible for federal financial aid because he was not meeting satisfactory academic progress standards, has the opportunity to reestablish eligibility. Eligibility is reestablished by meeting institutional SAP standards. The financial aid office will receive notification of each student's status at the start of each semester, and the student will be notified that he may once again receive aid from the Title IV programs.

INCOMPLETES

If a student has not completed all required course work for a particular course, he may have additional time (up to six months), at the discretion of the instructor, to complete the work. A grade of incomplete will only be assigned with a documented plan from the instructor detailing course work that must be completed. In the interim, those course grades are marked as incomplete. Courses in which a student receives a grade of incomplete are not included in the GPA as long as the Incomplete remains on the transcript. The courses marked incomplete are included in the student's number of credits attempted but not credits completed. A grade of incomplete will be replaced with a grade at the conclusion of the period of time given for the work to be completed.

WITHDRAWALS FROM A COURSE

A student who withdraws from a course(s) will have the course recorded as Withdrawn. This grade will not be counted in the student's GPA. However, the course(s) will be counted towards the student's number of credits attempted but not completed.

TRANSFER CREDITS AND SATISFACTORY PROGRESS

Transfer credits are not included in the GPA calculation; however, they are counted toward both the number of attempted credits and the number of credits earned by the student.

REPETITIONS

All repeated courses are counted in the number of the student's attempted credits.

For determination of a student's enrollment status, if a student is repeating a course in which he received a passing grade, for the purpose of grade improvement, it is counted towards his enrollment status only the first time the course is retaken. If a student is repeating a course in which he received a failing grade, it is counted towards his enrollment status for as many times as he is repeating that course in an attempt to pass.

A student repeating a course must remain within the time frame required for satisfactory academic progress standards.

CHANGE OF MAJOR

All credits attempted are included in making a student's SAP determination, regardless of any subsequent changes in major, if applicable.

ESL/NONCREDIT REMEDIAL COURSES

Yeshiva of Ocean does not offer any ESL or non-credit remedial courses.

GROUND FOR DISMISSAL

Students are expected to keep the hours of the yeshiva's course and study schedule, and attend all lectures. They must also complete regular oral exams.

Students who fail to adhere to the yeshiva's regulations may be placed on probation. If there is no improvement, the Rosh Yeshiva will advise the student that he may be dismissed from the school.

Students who persistently violate the yeshiva's rules of conduct and discipline, or who have been found to conduct themselves in a manner that constitutes a breach of character or moral conduct as defined by the Shulchan Aruch, may also be dismissed from the yeshiva.

Note, dismissals of this type are extremely rare, inasmuch as every effort is made at the outset to admit only students of the highest character and diligence.

ATTENDANCE

Attendance is expected at all regularly scheduled classes. Excessive unexcused absences may be grounds for grade reductions, loss of course credit, dismissal, or other disciplinary action.

LEAVE OF ABSENCE - Federal Policy

Under certain specialized circumstances, and with approval from the Regional Office of the U.S. Department of Education, a student may be granted an approved leave of absence. In order to be granted a leave of absence a student must follow the procedures outlined below:

The student must request the leave of absence in writing to the Rosh Yeshiva. The request must be signed and dated and must include the reason for which the student is requesting a leave of absence. A leave of absence will not be granted if the reason for the request is not included. If approved, the request will be forwarded to the registrar's office and will be placed in the student's academic file. Notification will be sent to the financial aid office.

The student must submit the request for a leave of absence and must receive the approval prior to beginning the leave of absence except in unusual circumstances where it was not possible for the

student to make the request prior to the start of the leave of absence i.e. if the student was in a car accident or other unforeseen emergency/disaster.

A student will only be granted a leave of absence if it can be expected that the student will return from the leave of absence on time. If it appears that the student may not return after the leave of absence, an approval will not be granted.

The maximum time for an approved leave of absence is 180 days.

Students on an approved leave of absence will not be considered withdrawn from the institution and no refund calculations will be made for Title IV financial aid received. Students who fail to return to school after an approved leave of absence will be considered withdrawn from the institution as of the date of the start of the leave of absence and refunds will be calculated accordingly.

STUDENT SERVICES

Students are served three hot and wholesome meals, three times a day. In addition to regular mealtimes, students can avail themselves of the yeshiva snack machine that contains a full array of packaged baked goods, granola bars, packaged soup cups, hot cocoa, soda cans and a variety of sweets.

Aside from the infrequent off-Shabbos during Chanuka, immediately following Purim, and once during the summer, the bochurim spend Shabbos on-campus, with most also returning for Shmini Atzeres and Simchas Torah even though it is not obligatory. A highly positive and uplifting experience, Shabbos in yeshiva centers around a relaxed atmosphere amid camaraderie, singing, delicious food, cloth-table coverings, and fancier tableware that is distinguishable from the weekday.

HEALTH SERVICES

In the event of a minor medical situation, the bochurim know to approach Mrs. Miller who has access to an emergency kit that includes Tylenol, bandages, and other common medical supplies. In addition, Mrs. Miller is trained to give throat culture tests. Should a student require professional medical services, there is a doctor nearby who accepts the bochurim as patients. In addition, in the event of a sudden severe illness or accident, there is an active “Hatzalah” program of volunteer EMT services in the area, which responds to any medical emergency within minutes. They in turn can transfer an injured or ill student to Ellenville Hospital which is just five to seven minutes away from the yeshiva. Catskill Regional Medical Center as well as Orange Regional Medical Center is also not very far away. In such emergency situations, a member of the staff will assume responsibility for the students care until the parents take over.

Routine medical visits may be scheduled for the student's vacation time, ensuring a smooth flow of medical care.

COUNSELING AND ACADEMIC ADVISING

Counseling services are an important component of the student services offered at the yeshiva. The faculty is always available to listen to a student and to help him work out a personal or social issue. These services are intended to ensure the physical, emotional and spiritual needs of the students are fully addressed.

Although the faculty is available at all times to provide counseling services to the students, there may be circumstances that warrant professional intervention. Therefore in extenuating cases the Rosh Yeshiva or the Chief Administrative Officer will refer a student to a professional care provider for assistance.

Another important role of the faculty is to advise students on academic matters. For example, if a student would like to change his Chavrusa (study partner) or rearrange his schedule, he should discuss this carefully with his instructor inasmuch as the particular change may not be beneficial to his progress and academic growth.

TUTORING

Even with the screening that the yeshiva performs before admitting a student to yeshiva of Ocean, there may be times when it is necessary to provide some type of tutoring to assist a student. Sometimes this is necessary if the boy was out sick for an extended period of time.

In this instance, the student is paired up with a local tutor or stronger student as his chavrusa (learning partner) for one or more Sedorim until he has caught up to the rest of the Shiur.

STUDENT LIFE

The yeshiva believes in healthy outlets and encourages students to utilize its on-campus recreational facilities, including basketball/tennis courts, exercise bars and weights. Other extra-curricular activities that the students engage in include hiking and jogging in the mountains, creating winter ice sculptures, and woodworking to produce institutionally useful items, such as the student construction of a needed mechitza.

COMPLAINTS PROCEDURE

Internal Complaint Policy

Any student who has a complaint should submit it in writing to the Rosh Yeshiva. The complaint will be investigated, and the student will be informed in writing within 30 days of the resolution of his complaint. No person directly involved in the complaint issue will make the final determination.

AIJS Complaint Procedure

Complaints can be filed with the office of the AIJS using the contact information below.

Association of Institutions of Jewish Studies
500 West Kennedy Boulevard
Lakewood, NJ 08701-2620
732.363.7330
Email: cstern@theaijs.com

Complaints that are received by AIJS concerning an AIJS accredited institution will be handled according to the following procedures:

1. Within 10 days of receipt by AIJS, the complaint is screened to see if it has any face validity and if it is relevant to AIJS's role in accrediting and overseeing the institution.
2. If AIJS determines that the complaint does not fit into AIJS's responsibilities, the complaint will be acknowledged and replied to as being not within the purview of AIJS. As a courtesy, a copy of the complaint will be forwarded to the institution, and the case will be closed.
3. If AIJS determines that the complaint is relevant to its accreditation standards or policies and falls within AIJS's oversight responsibilities, AIJS will contact the institution and forward the complaint to the institution. AIJS will then allow 30 days for the institution to respond to AIJS. The institution must provide, in its response to AIJS, an explanation of its actions, as well as a statement certifying that the institution followed its own published complaint policy.
4. AIJS will then review the institution's response and complaint policy.
5. If the institution informs AIJS in its response that the complainant did not follow the complaint policy of the school, AIJS will instruct the complainant to follow the complaint policy of the institution.
6. If the complainant claims to have followed the institution's published complaint policy, and the matter is not resolved to the satisfaction of the complainant, AIJS will make a

determination as to whether or not the matter involves issues that question the institution's compliance with its own policies and/or AIJS standards or policies. AIJS will launch an inquiry into the issue within 10 days. AIJS will ask for documentation from the complainant, substantiating the complaint; and an explanation of the disposition from the institution (which should document how the institution followed its own complaint policy and procedures as well as the steps taken to resolve the complaint.)

7. Within 10 days of the receipt of these above materials, a member of the AIJS administrative staff will review the complaint file to determine if the institution complied with AIJS standards and policies. AIJS will contact the institution and allow the institution the opportunity (30 days) to review the matter and provide an explanation and/or additional information to AIJS.

8. If after receipt of the institutional response and a review of any additional documentation, AIJS makes a final determination that the institution is not in compliance with AIJS standards and/or policies, a formal corrective action plan will be required from the institution within 30 days.

9. If the response is accepted by AIJS, both the complainant and the institution will be so advised and the case will be closed.

10. If the corrective action plan is not accepted by AIJS, the matter will be placed on the agenda of the EAC to determine if an adverse action or other sanction should be initiated against the institution for noncompliance with AIJS's standards of accreditation.

11. AIJS will make a good faith effort to address credible anonymous complaints against an accredited institution or against AIJS itself and treat it in a similar manner to a regular complaint. Obviously, there is no mechanism to respond directly to an anonymous complainant.

12. All complaints received by AIJS regarding an accredited institution will be filed and stored in an easy and accessible manner. Site visitors will be given access to the file of an institution that is being reviewed, and any complaints on file in AIJS will be considered in the final decision of the EAC.

If a written complaint is filed against AIJS directly, the complaint is recorded and acknowledged. Within 10 days of the receipt of the complaint, a member of the AIJS administrative staff will review the complaint and submit both the complaint and the review of the complaint to the Chair of the EAC to evaluate the validity of the complaint.

If the complaint is deemed justified, the EAC will instruct AIJS staff of the appropriate means to resolve the matter and will notify the complainant within 10 days of the review of the complaint. If the complainant is anonymous, no notification is necessary.

If the matter is not resolved to the satisfaction of the complainant, the complainant may bring the matter directly to the EAC, by addressing the complaint to:

Chair of Executive Accreditation Council, AIJS
500 West Kennedy Boulevard
Lakewood, NJ 08701-2620
732.363.7330
Email: cstern@theaijs.com

NY State Complaint Policy

A student also has the right to file a complaint with the State of New York Education Department using the policy below.

For all types of complaints concerning colleges and universities in New York State, the first course of action must be to try to resolve the complaint directly with the administration of the college or university involved. The Office of College and University Evaluation will not review a complaint until all grievance procedures at the institution have been followed and all avenues of appeal exhausted and documentation provided that such procedures have been exhausted. Please note: Every New York State college and university is required to establish, publish, and enforce explicit policies related to redress of grievances.

Please do not send a complaint to the Office of College and University Evaluation until you have read all of the information below. This will assure that you are sending your complaint to the appropriate agency/office.

- The Office of College and University Evaluation handles only those complaints that concern educational programs or practices of degree-granting institutions subject to the Regulations of the Commissioner of Education, with the exceptions noted below.
- The Office does not handle anonymous complaints.
- The Office does not intervene in matters concerning an individual's grades or examination results, as these are the prerogative of the college's faculty.
- The Office does not handle complaints concerning actions that occurred more than five years ago.
- The Office does not intervene in matters that are or have been in litigation.

Complaints concerning **programs in fields leading to professional licensure** (e.g., nursing) should be directed to:

Office of the Professions
Professional Education Program Review
Education Building, 2 West

Albany, NY 12234

A complaint against a college in the **State University system** should be sent to:

State University of New York
Central Administration
State University Plaza
Albany, NY 12246

A complaint against a college in the **City University system** should be sent to:

City University of New York
Office of the General Counsel
205 East 42nd Street, 11th Floor
New York, NY 10017

Civil rights: a complaint involving discrimination based on race, color, national origin, age, disability and sex, including sexual harassment, should be filed with the U.S. Office for Civil Rights:

Office for Civil Rights (OCR) – Enforcement Office
U.S. Department of Education
32 Old Slip, 26th Floor
New York, NY 10005 – 2500
Telephone: 646-428-3900
FAX: 646-428-3843
TDD: 877-521-2172
Email: OCR.NewYork@ed.gov

Or with:

NYS Division of Human Rights
<https://dhr.ny.gov/complaint>

A complaint of **consumer fraud** on the part of the institution should be directed to the Office of the New York State Attorney General, Justice Building, Empire State Plaza, Albany, NY 12223.

For a complaint about **state student financial aid matters**, contact the Higher Education Services Corporation (HESC) Customer Communications Center at 1-888-NYS-HESC.

Complainants should be aware that the Office of College and University Evaluation does not conduct a judicial investigation and has no legal authority to require a college or university to comply with a complainant's request.

If your complaint does not fall into one of the exceptions noted above, a complaint form can be accessed at <http://www.highered.nysed.gov/ocue/spr/documents/complaintform-accessible.pdf>.

Further information regarding filing a complaint with the New York State can be found at <http://www.highered.nysed.gov/ocue/spr/COMPLAINTFORMINFO.html>.

PLACEMENT DISCLAIMER

Yeshiva of Ocean is an academic institution and does not provide vocational training nor guarantee employment or placement to students who complete its programs.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day Yeshiva of Ocean receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. The written request should also specify the purpose of the disclosure and the parties to whom the disclosure may be made. The request must be signed and dated.

If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Yeshiva of Ocean discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by the school in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the school.

The school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Yeshiva of Ocean to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, § 99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right

to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student —

- To other school officials, including teachers, within Yeshiva of Ocean whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena, to proceed with or defend against the legal action. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- The information the school has designated as "directory information" under § 99.37. (§ 99.31(a)(11)): name, student status, marital status, spouse's name, telephone number, address, date of birth, place of birth, dates of attendance, degrees granted, dates degrees granted, names of prior institutions attended, chavrusas, chaburas, roommates, photos, dormitory building/room numbers, seat information, parents' and parents in-law's names, addresses, occupations, congregations, and similar background information.

Note: Students have the right to restrict the sharing of directory information. Students who wish to make such a request must contact the registrar's office, and submit the request in writing within 90 days from the beginning of the semester. Once a student requests that the school not disclose directory information, this hold on sharing directory information will remain in place until revoked by the student in writing. Requests cannot be put into effect retroactively.

- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of § 99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§ 99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of § 99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§ 99.31(a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

SUMMARY OF CIVIL AND CRIMINAL PENALTIES FOR VIOLATION OF FEDERAL COPYRIGHT LAWS

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Yeshiva of Ocean forbids unauthorized distribution of copyrighted material including unauthorized peer-to-peer sharing. Safeguards are in place to prevent unauthorized distribution of copyrighted materials. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, see the website of the U.S. Copyright Office at www.copyright.gov.

Legal alternatives to obtain copyrighted material include:

- Purchasing the material
- Securing permission from the copyright owner
- Linking to materials on other sites, rather than copying and posting
- Using material in the public domain
- Lawfully using protected materials after a fair use analysis

Students are reminded that even content paid for can be a copyright infringement and that free content is not always an infringement.

MAP
YESHIVA OF OCEAN
7120 Highway 52
Greenfield Park, NY 12435



DIRECTIONS

Directions from Lakewood:

Take Garden State Parkway North for over an hour to I-87N. Take I-87 N to Exit 16- Harriman. After the toll, continue on NY-17 West until Exit 113- Ellenville. Make a right at stop sign onto Rte. 209 North. Continue for app. 12 miles into the town of Ellenville. Turn left by the traffic light in the center of town onto Rte. 52 W. Continue 6 miles to 7120 Highway 52

Directions from Monsey:

I-87N to Take exit 16- Harriman. After the toll, continue on NY-17 West until Exit 113- Ellenville. Make a right at stop sign onto Rte. 209 North. Continue for app. 12 miles into the town of Ellenville. Turn left by the traffic light in the center of town onto Rte. 52 W. Continue 6 miles to 7120 Highway 52

Directions from New York:

Take the George Washington Bridge to the Palisades Interstate parkway North. Continue to I-87N. Take I-87 N to exit 16- Harriman. After the toll continue on NY-17 West until Exit 113- Ellenville. Make a right at stop sign onto Rte. 209 North. Continue for app. 12 miles into the

town of Ellenville. Turn left by the traffic light in the center of town onto Rte. 52 W. Continue 6 miles to 7120 Highway 52

COVID-19 UPDATE

Any updates or changes that arise during the course of the year due to COVID-19 will be communicated to the students. Students should refer to the school's website yeshivaofocan.com for the most updated information.